

## Lesson Plan: Bridge Challenge

This lesson is in preparation for writing a sonnet surrounding the theme of bridges that students can enter in the Sonnet Contest sponsored by the Globe. You can use this with any poetry culminating assignment.

Resources needed: Bridges calendar (or a calendar of some other subject), newsprint (Fiona's sugar paper), markers, and a copy of the challenge.

Before students come in, post pictures on the wall with a piece of newsprint and number them. (I also had to use the hallway).

Procedure:

1. In pairs, students select a bridge and write a word or phrase that will help the reader see, hear, feel, or smell what is in the picture. (imagery). Write it on the newsprint.
2. Pairs rotate down 3 places. Compare the bridge to something else using a simile.
3. Rotate down 3. Come up with at least one verb that personifies the bridge.
4. Rotate down 3. Write three vivid words to describe the scene.
5. Select a bridge that you have not worked with.
6. Complete the challenge and post it with your picture and newsprint. (The challenge is attached.)
7. Share!!

Homework: Begin writing your sonnet.

Note: Have the students type their poems and place them with their photo somewhere in the school.

You can adjust your challenge to any literary device. Next time, I plan to add that it must be written in iambic pentameter.